

Term 2, Week 2 – Learning at Home Plan

Monday	Tuesday	Wednesday	Thursday	Friday
English – Please complete				
<p>Oral Reading – <i>You Have Healthy Bones</i> (Online on Scholastic Learn from Home Year 1 and 2 – Week 1, Day 5) or a non-fiction book of your choice.</p> <p>Reading Activity -</p> <p>If you read, <i>You Have Healthy Bones</i> design a poster of bone facts that you learnt from the book.</p> <p>If you read your own book design a poster of facts that you learnt from that book. (e.g. for a book about cats, do a poster of cat facts).</p>	<p>Oral Reading – <i>You Have Healthy Bones</i> (Online on Scholastic Learn from Home Year 1 and 2 – Week 1, Day 5) or a non-fiction book of your choice.</p> <p>Reading Activity - Answer these questions in your work pad about <i>You Have Healthy Bones</i> or your own book.</p> <ol style="list-style-type: none"> 1. What is the book title? 2. Who is the author? 3. Is it fiction or non-fiction? How do you know? 4. What is the purpose of the book? (is it to entertain us, inform us or persuade us to do something?) 5. What is the main idea of the book? 6. Draw and write the part of the story you found most interesting. 	<p>Oral Reading – <i>You Have Healthy Bones</i> (Online on Scholastic Learn from Home Year 1 and 2 – Week 1, Day 5) or a non-fiction book of your choice.</p> <p>Reading/Writing Activity - Put together the skeleton and stick him/her to the cardboard in an interesting pose. Label the skull, ribs, hand, foot, upper arm, lower arm, upper leg, lower leg, pelvis, toes, fingers and spine.</p> <p>Write a narrative (story) about the time you took a friendly skeleton on an outing. Remember to include the setting, characters, a problem and a conclusion. Remember to use your capitals, full stops and lots of interesting adjectives.</p>	<p>Oral Reading – read a book for enjoyment.</p> <p>Writing – Find something interesting in the garden (flower, leaf, rock). Write a detailed description of your item in your work pad. Include size, shape, colour, texture, smell temperature, what it is used for and other facts.</p>	<p>Oral Reading – read a book for enjoyment.</p> <p>Grammar - Use your chalk to write as many nouns as you can in 10 minutes on the driveway/path/concrete. (objects e.g. table, cat, book). Select 10 and write them in alphabetical order in your pad. Choose 5 to make with your play dough.</p>

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Maths – Please Complete				
<p>Warm Up - Daily Ten Maths Practice Website (Level 1 Addition) or maths wizard sheet.</p> <p>Money – draw the coins and notes (5c, 10c, 20c, 50c, \$1, \$2, \$5, \$10, \$20, \$50, \$100), label with the value. What symbol/picture is on each coin and note?</p>	<p>Warm Up - Daily Ten Maths Practice Website (Level 1 Subtraction) or maths wizard sheet.</p> <p>Money – in your book write down how many 5c pieces you would need to make:</p> <ol style="list-style-type: none"> 1. 10c 2. 15c 3. 25c 4. 30c 5. 50c 6. 75c 7. 90c 8. \$1.00 9. \$2.00 10. \$3.20 	<p>Warm Up – Daily Ten Maths Practice Website (Level 1 Missing Number) or maths wizard sheet.</p> <p>Money Question –</p> <ol style="list-style-type: none"> 1. If you were given \$20 for groceries what would you buy? Make a list of items with the prices. 2. If you were given \$20 for toys what would you buy? Make a list of items with the prices. 	<p>Warm Up - Maths Wizard Sheet. Time for 5min and complete as many sums as you can. This can then be marked by an adult. (E-mail score to the teacher if possible).</p> <p>Ordering by mass – find 8 things in your food cupboard. Draw them in your scrapbook in order from lightest to heaviest. Extension – how is mass measured? What units of measurement are used?</p>	<p>Geometry - Look in the pantry and cupboards for 3D objects. Sort the objects into cylinders, cubes, cones, prisms, and pyramids and spheres.</p> <p>On a piece of paper list what type of things you found that belong in each group eg. Cans of food are cylinders.</p> <p>Try to count the number of faces (the 2D shape of a 3D object) and edges (the place where 2 faces of a 3D object meet).</p> <p>Write this information on your page eg. A cube has 6 faces and 12 edges.</p>
Health – Please complete				
<p>Healthy Bodies (all in your scrapbook)</p> <ul style="list-style-type: none"> • Brainstorm how we keep our body healthy. • In your scrapbook draw and label a healthy breakfast, lunch and dinner. Include all the food groups. • Write and draw the procedure (steps) for brushing your teeth. • Design an obstacle course in your background to help you keep healthy. • 				
STEM - Optional				
STEM	Sustainability project – design and construct a useful item using materials you have collected (e.g. boxes, cylinders).			

Integrated Learning - Optional	
INTEGRATED LEARNING	<p>Focus Object – Popstick</p> <ul style="list-style-type: none"> • Describe the popstick – what size, what colour, how it feels, what it is made of, its shape. • Where would you find it? • What could it be used for? Think of 10 things. • Where does wood come from? Can you see other things in your house that are wooden? • Use your popstick to measure your bed (e.g. my bed is _____ popsticks long). • Turn your popstick into an interesting bookmark. <p>Mother’s Day – 10th May</p> <ul style="list-style-type: none"> • Make a card with a special message for mum/nan/auntie (special person). • Make them a flower or other gift. <p>My 2020 COVID-19 Time Capsule Journal</p> <ul style="list-style-type: none"> • Please continue to work through once activity per day.
Art – Please Complete	
Art	Use 2D shapes that you draw or trace to create a symmetrical pattern. Can you then use primary and secondary colours to colour your pattern making sure it is still symmetrical?

Notes

Please complete the English and maths tasks for each day and the Health and Art tasks for the week.

The STEM and integrated learning activities are optional.

The **highlighted tasks** are to be submitted for assessment and feedback. This can be done by taking a photo of the work and e-mailing it to the classroom teacher. If you do not have access to email or a device, please place the work (removed from the work pad) in an envelope with the teacher's name on the front and place this envelop in the school mail box. Please submit weekly work by 3pm Friday.

Website Links

Study ladder (use your given user name and password)

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Teach Your Monster to Read (free access on desktop computers)

Reading Eggs (30 days' free trial)