

Monday	Tuesday	Wednesday	Thursday	Friday
English – Please complete				
<p>Writing</p> <p>Diary writing (2 or more sentences): write about why you love your mother and what you like best about your mother (or another important female such as grandmother, carer or aunty) and draw a picture to match.</p> <p>Use super sentences :</p> <ul style="list-style-type: none"> • Start with a capital letter and finish with a full stop • Use correct spelling • Make sure the sentence makes sense • The sentence has to tell the reader something <p><u>Extension</u> – underline the nouns in red and the verbs in blue</p>	<p>Grammar</p> <p>Warm up</p> <p>Play Eye-spy using words that are compound nouns such as football or toothbrush.</p> <p>Revise what a compound noun is. Complete worksheet.</p> <p><u>Extension</u> – think of 5-10 more compound words not on the worksheet, write them in your workbook and draw a picture to match.</p>	<p>Reading</p> <p>Read a story book. Adult asks questions about the book (i.e. who are the characters? what's the setting?). Discuss what happened in the beginning (introduces setting, characters), middle (usually a complication/problem) and end (usually solution, character goes home etc.). Draw beginning, middle and end.</p> <p><u>Extension</u> – write the story in your own words</p> <p>OR</p> <p>Scholastic Learn at home reading activity (requires computer and internet)</p> <p>Additional:</p> <p>https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>https://www.teachyourmonstertoread.com/ (free for laptops and desktops only)</p>	<p>Phonics</p> <p>Flashcards of set 2 Tricky Words provided in pack (these words are called tricky words because they have irregular spelling you cannot sound out).</p> <p>Make “ay” using the playdough. Think of some words with “ay” sound (e.g. stay).</p> <p>Remember the rule “ay” is at the end of a word. Write these words then verbally put them in context/a sentence.</p> <p><u>Extension</u> – write a few super sentences with “ay” words.</p>	<p>Oral Language (linked to integrated task)</p> <p>Make up your own superhero, give them a name, what do they look like and explain what their super power is</p> <p>Is mum your superhero - explain what you love about mum</p> <p>Optional: To dress up as your superhero and/or act it out in a scenario</p> <p>Handwriting: Trace or write correct letter formations (NSW Font)</p>

Optional - Play a game provided on "Other Literacy Activities to Do Throughout the Day" sheet.

Maths – Please Complete

Do Daily 10 each day-
<https://www.topmarks.co.uk/maths-games/daily10>

**Statistics and Probability
Game – Roll the dice 20 times**

**Draw the following table in
your workbook.**

1	2	3	4	5	6

In the first row estimate (tally system) how many times the dice will land on each number. Make sure all the numbers in each box add up to 20.

Roll your dice 20 times and record using the tally system how many times each number is rolled.

Discuss the difference between your estimated answers and the actual numbers. Was your estimation close/correct?

Do Daily 10 each day-
<https://www.topmarks.co.uk/maths-games/daily10>

Number – addition and subtraction

Roll the dice and add or subtract the numbers. Record answers in your work book.

Complete Math Wizard Sheet.

See how many you can complete in 5 minutes, then finish the remainder of the sheet. If needed use counters, fingers, dots or numberline method.

Do Daily 10 each day-
<https://www.topmarks.co.uk/maths-games/daily10>

Measurement

In your home school book. Draw some things that are shorter than your pencil (draw the pencil first). Then write (words) of things that are longer than the pencil.

Find objects around the house and stretch out the playdough to match the length of that object and find things shorter and longer, using your playdough to help.

Do Daily 10 each day-
<https://www.topmarks.co.uk/maths-games/daily10>

Geometry

Tangram sheet - Cut out the shapes. Make anything you can think of. What can you make? How many things can you make using only these shapes!? Write down or draw what you can make in your home school book

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Number

Practice skip counting by 10's, 5's and 2's

Complete number sequencing worksheet 1

Extension - Complete sequencing worksheet 2 ("finish the sequence")

HASS – Optional

Write and draw 5 activities you enjoy doing at school and 5 activities your parents/carers enjoyed doing at school. Discuss the similarities and differences. Would you prefer to be going to school now or when your parents/carers went to school?

Health – Please complete

Discuss and draw what makes you happy. What are some other words you can use instead of happy (vocabulary linked) (e.g. Joyful, ecstatic etc.)? Write these words in bubbles around your picture. Use lots of colour - happy colours!

Art – Please complete

Use the paper provided

- Look up the art of Dutch artist Piet Mondrian.
- Create your own piece of art using only straight lines.
- Colour inside the shapes you have made with only primary colours (red, blue, yellow) with each space using one primary colour.
- Leave some spaces white just like the artist Piet Mondrian does

Integrated Learning - Optional**Focus Object – Superhero Mask**

- Design your own superhero mask
- Discuss what being a superhero means
- Create your own superhero – think about what their name would be, what are their superpowers etc.
- Use the straw to stick on your mask so you can hold it against your face

Choose either or the following or do both:

- *Coronavirus Superheroes*: These days, the word 'superhero' can be used to describe anyone who helps us in everyday life. Discuss some people that can be called real life superheroes (nursed/doctors, grocery store staff, parents! Etc.) and what they do to help us and why. Write a sentence about a real-life superhero and what they do to help you. Draw a picture of you and them.
- OR
- *Mother's day*: Your mum/nan/aunt etc. may be your superhero. Draw you and your mum and write a sentence about what you love about mum and what she does that makes her your superhero.

Notes

Please complete the English and Maths tasks for each day.

The HASS, health, STEM and integrated learning activities are optional (unless highlighted).

The **highlighted tasks** are to be submitted for assessment and feedback. This can be done by taking a photo of the work and e-mailing it to the classroom teacher. If you do not have access to email or a device, please place the work (removed from the work pad) in an envelope with the teacher's name on the front and place this envelope in the school mail box. Please submit weekly work by 3pm Friday.

Decodable Reading Books – If you are in the Kangaroos, Dingos or Echidnas groups you will have received a decodable book and worksheets related to the book. Please read the book each day and complete the sheets throughout the week. Koalas please continue to read books of interest.