



Woodlupine Primary School

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Student Talent Extension Program (STEP)

Policy

Woodlupine Primary School differentiates curriculum to meet the learning needs of all students, from Kindergarten to Year 6, in accordance with the established standards of the School Curriculum and Standards Authority (SCSA).

Background

Woodlupine Primary School offers numerous opportunities to its students to develop their skills and knowledge. Each term we offer our high achievers the opportunity to participate in this extension program through analysis of the relevant data.

Once selected, a student will join other talented students from their phase of learning who are able to work at a level that is above what is expected at their year level. It is expected that that students selected for this program attend every session and behave appropriately.

Learning Targets

Learning objectives will vary according to the type of program. As a general rule STEP is aimed at what an A student of that year level would be expected to achieve in the targeted learning area. In each **STEP** group, at least 60% of the time is to be spent on explicit teaching of targeted high-level skills. The remainder of that time is spent on high interest activities at the discretion of the teacher of that group.

Schedule

Extension programs will only occur in the literacy block if English is the target learning area for that term. Students will work intensively in a small group situation 3 - 4 times per week for 50 minutes per session.

Reporting

Students chosen for these groups will have a Group Education Plan. At the end of the term the teacher of the extension group will make a recommendation of a grade for the targeted learning area to inform class teacher judgement.

Data Source

Literacy Pro quiz, NAPLAN data, EasyMark Tests, Brightpath etc.
This data will be entered into our data tool to support teachers.