

ROOM 12 WEEK 2						
Learning Area	Suggested Time	Monday	Tuesday	Wednesday	Thursday	Friday
ENGLISH 90 Mins Daily <a href="#">Study Ladder</a> <a href="#">Literacy Pro</a>	90 Minutes	20 Mins. Daily Reading (Always Free Choice) 20 Mins. Reading: Refresh your memory by reading through last week's text. Answer the comprehension questions about the text. 30 Mins. Writing: Book Review 10 Mins. Grammar: Verbs: What are verbs? <a href="#">Watch this clip.</a> Write down 8 examples of the 4 different types of verbs: action (e.g. crawling), saying (e.g. shouted), thinking (e.g. decide) and relating (e.g. was) 10 Mins. Review of lessons		20 Mins. Daily Reading 20 Mins Reading: Continue your comprehension questions task. 20 Mins. Writing: Continue your book review task. 20 Mins. Grammar: Highlight all the verbs in your reading text. For an extra challenge, use a different colour for each type of verb. 10 Mins. Review of lessons		20 Mins. Daily Reading 20 Mins. Complete any unfinished work. 30 Mins. Watch <a href="#">Episode 10 of BTN</a> . Choose 1 story from the show to summarise. You can take notes while watching the clip. 10 Mins. Editing: complete the Robot Fun passage. 10 Mins. Review of lessons.
MATHS 60 Mins Daily <a href="#">Study Ladder</a>	60 Minutes	10 Mins. <a href="#">Daily 10</a> – practice your addition & subtraction facts.	10 Mins. BOGGLE Maths (Sheet provided)	10 Mins. <a href="#">Times Table Rap</a> – practice your times table facts.	10 Mins. Number of the Day: 4050	10 Mins. Create your own BOGGLE board.
		20 Mins. Complete the maths questions for the day. 10 Mins. Set Studyladder tasks. 10 Mins. Word Problems practice				
		10 Mins. Mark and Discuss	10 Mins. Mark and Discuss	10 Mins. Mark and Discuss	10 Mins. Mark and Discuss	10 Mins. Mark and Discuss
SCIENCE	30 Minutes					
HASS	20 Minutes	<b>HASS: Rules and Laws</b> – read the text and answer the questions to find out the difference between rules and laws.				
TECHNOLOGY	25 Minutes	<a href="#">Australian Computing Academy</a> - a great site for competitions and challenges. <a href="https://code.org/">https://code.org/</a>				
ARTS	50 Minutes	<b>Visual Arts</b> Look at ways to use one-point perspective on You Tube to draw boxes. Create your own version of a one-point perspective boxes using the A4 piece of cartridge paper. Use coloured pencils to shade in the shapes. Try to use lighter and darker shades on each box to show depth. <a href="https://www.youtube.com/watch?v=GvKSVMsWXrl&amp;t=277s">https://www.youtube.com/watch?v=GvKSVMsWXrl&amp;t=277s</a>				
PHYS ED <a href="#">Joe Wicks - Youtube</a> <a href="http://www.cosmickids.com">www.cosmickids.com</a>	25 Minutes	Catching and Throwing games with a small ball (Tennis ball or similar) Sweeping/Vacuuming - It's great exercise and a terrific help at home. Catching and Throwing games with a small ball (Basketball/Football or similar) Catching and Throwing games with a small ball (Basketball/Football or similar)				

**READING COMPREHENSION****MUST DO:**

1. Watch the [Finding the Main Idea](#) clip as a review. (Search: Main Idea by Easy Teaching)
2. Refresh your memory by reading through the Crabbing at Night text.
3. Answer these comprehension questions about the text. **You must submit the answers to your teacher.**

**Crabbing at Night Comprehension Questions**

1. What is the main idea of this story?
2. Why do you think the children needed the torches?
3. What are the names of the three children in this story?
4. Where is the camp located?
5. What other activities do you think Tess and her family did while they were camping?
6. Why do you think they let the crabs go after catching them?
7. What did Tess think her big sister Alex was good at?
8. The most exciting part of a narrative is called the 'climax'. What do you think the climax of this narrative is? Why do you think this?

**CAN DO:**

4. Design a poster that shows someone how to go crabbing. Don't forget to include the materials they will need.
5. In the narrative, Tess enjoys the activity of crabbing while camping at the beach. What were her thoughts and feelings about crabbing before and after she went? Use a Venn Diagram to show the similarities and the differences.

## WRITING

### MUST DO:

1. View the [Book Reviews video](#) for an explanation of a book review. ([Search: Book Reviews by Theresa Mergens](#))
2. Find an interesting and exciting book to read.
3. Following the structure of the attached Book Review, complete the sheet filling in the required details. Remember to look up words that are tricky to understand such as “recommend” to develop vocabulary. **You must submit pages 4 and 5 to your teacher.**
4. Take a photo and send it to your teacher or alternatively type it up in word and send it by email.

### CAN DO:

5. Draw or paint a picture of your favourite scene from the book. Add this to your book review.
6. Editing Passage “Robot Fun”

## Robot Fun

my brother and i love rowbots we play fantastick games  
with them robots are so inturesting because they make  
strange noises and do funny actions



Find 3 spelling mistakes.  
Add 4 capital letters and 3 full stops.

## Book Review

Title of book: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

**Setting:** (When and where the story happened)

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**Characters:** (Who are they? Did you like them? How did they make you feel?)

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**Plot:** (What happens? Is it fun to read?)

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**Your opinion:** (Did you like the book? What was your favourite part and why? Were there any funny or scary bits? Did you learn anything?)

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**Rating:** (Give your book a rating out of 5 and explain why you gave it that score)



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**Recommend?** Who do you think should read this book? Why would they like it?)

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**Draw a picture that illustrates your favourite part:**

**MATHS****MUST DO:**

1. Complete the Daily Maths Questions. **You need to submit pages 7 and 8 to your teacher.**
2. Complete the Word Problems questions. **You need to submit page 9 to your teacher.**

**CAN DO:**

3. BOGGLE Maths board – how many number sentences can you create using only the numbers on the board? Challenge other members of your family to join in.

4	2	8
2	6	10
1	7	3

Board #5



4. Number of the Day facts: see schedule for chosen number. Check the Week 1 work package for the Number of the Day template.

## Monday

- $65 - 6 = \underline{\quad}$
- $50 + 52 = \underline{\quad}$
- $65 + 97 = \underline{\quad}$
- $46 \div 2 = \underline{\quad}$
- $66 \div 2 = \underline{\quad}$
- Write the largest number you can using: 2, 9, 3.  $\underline{\quad}$
- Complete this counting pattern:  
43, 48, 53, 58,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$
- What is the difference between 58 and 19?  
 $\underline{\quad}$
- Divide 10 by 10.  $\underline{\quad}$
- 5 cents + 10 cents + \$1.00 =  $\underline{\quad}$

11. Colour in an eighth of these triangles.



12. Colour in a quarter of this shape:



13. How many hours in a day?  $\underline{\quad}$

14. A square-based pyramid has  $\underline{\quad}$  corners.



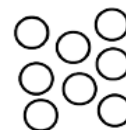
15. Which star has the lowest chance of being selected? Black or white?  $\underline{\quad}$



## Tuesday

- $55 - 3 = \underline{\quad}$
- $59 + 29 = \underline{\quad}$
- $31 - 7 = \underline{\quad}$
- $0 \div 10 = \underline{\quad}$
- $24 \div 3 = \underline{\quad}$
- What is the number in the ones place in 5079?  $\underline{\quad}$
- Complete this counting pattern:  
82, 84, 86, 88,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$
- I have 53 balls. Kaylee has some balls too. Together we have 55 balls. How many balls does Kaylee have?  $\underline{\quad}$
- Divide 100 by 10.  $\underline{\quad}$
- 5 cents + 50 cents =  $\underline{\quad}$

11. Colour in a quarter of these circles.



12. Colour in a third of these stars.



13. 1 day =  $\underline{\quad}$  hours

14. What is the name of this 3D object?  $\underline{\quad}$



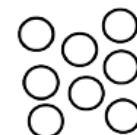
15. Which circle has the lowest chance of being selected? Black or white?  $\underline{\quad}$



## Wednesday

- $44 + 67 = \underline{\quad}$
- $60 - 3 = \underline{\quad}$
- $98 - 6 = \underline{\quad}$
- $18 \div 3 = \underline{\quad}$
- $40 \div 5 = \underline{\quad}$
- Write the number showing 9 hundreds, 9 tens and 3 ones.  $\underline{\quad}$
- Complete this counting pattern:  
77, 87, 97, 107,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$
- If 82 cars are parked, 33 are purple and the rest are pink, how many are pink?  $\underline{\quad}$
- Share \$72 between 2 children.  $\underline{\quad}$
- 10 cents + 5 cents =  $\underline{\quad}$

11. Colour in an eighth of these circles.



12. Colour in a quarter of these triangles.



13. How many hours in a day?  $\underline{\quad}$

14. A rectangular prism has  $\underline{\quad}$  corners.



15. Which circle has the lowest chance of being selected? Black or white?  $\underline{\quad}$



## Thursday

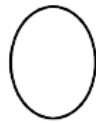
- $62 - 2 = \underline{\quad}$
- $28 + 4 = \underline{\quad}$
- $96 + 81 = \underline{\quad}$
- $16 \div 2 = \underline{\quad}$
- $10 \div 10 = \underline{\quad}$
- Write the number showing 1 hundreds, 2 tens and 1 ones.  $\underline{\quad}$
- Complete this counting pattern:  
41, 46, 51, 56,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$
- Natalie has 5 oranges. Camilla has 2 mangoes. Alex has 6 avocados. How many pieces of fruit do they have altogether?  $\underline{\quad}$
- Divide 40 by 5.  $\underline{\quad}$

10.  $\$1.00 + \$1.00 = \underline{\quad}$

11. Colour in an eighth of these circles.

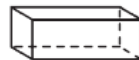


12. Colour in a quarter of this shape:



13. How many days in a fortnight?  $\underline{\quad}$

14. How many faces does a rectangular prism have?  $\underline{\quad}$



15. Which star has the highest chance of being selected? Black or white?  $\underline{\quad}$



## Friday

Room 12 Week 2 - Alt

- $49 - 4 = \underline{\quad}$
- $63 + 25 = \underline{\quad}$
- $80 - 9 = \underline{\quad}$
- $60 \div 2 = \underline{\quad}$
- $55 \div 5 = \underline{\quad}$
- What is the value of the number in the tens place in 6183?  $\underline{\quad}$
- Complete this counting pattern:  
87, 90, 93, 96,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$
- If 59 buses are parked, 56 are yellow and the rest are silver, how many are silver?  $\underline{\quad}$
- Share 18 apples between 3 children.  $\underline{\quad}$

10. 20 cents + 50 cents =  $\underline{\quad}$

11. Colour in a third of these stars.



12. Colour in a quarter of these triangles.



13. How many days in a year?  $\underline{\quad}$

14. What is the name of this 3D object?  $\underline{\quad}$



15. Which star has the highest chance of being selected? Black or white?  $\underline{\quad}$





Craig has a twenty dollar bill. He buys six squirt guns for \$2 each. How much money did Craig have left?



Maria invited 4 of her friends over for a water balloon fight in the backyard. At the start of the game, Maria gave each of her friends 2 water balloons. She had one water balloon for herself. How many water balloons did they have altogether?

Matthew and his brother Shawn played swimming-pool-basketball. Each basket was worth 3 points. Matthew scored 9 points. Shawn scored 6 points. What is the total number of baskets made during this game?

Lauren and Gina's mother told her daughters they can swim in the pool for 20 minutes. First, they swam laps in the pool for 7 minutes. Then they swam underwater for one minute. Then they played water polo for 8 minutes. How much longer can they stay in the pool?

**HISTORY - Rules and Laws****Laws and Rules**

While rules and laws are slightly different, they both serve the purpose of reinforcing morals and values, keeping people safe and preventing social chaos.

Laws are made by the governments and publicly enforced by police and court systems. Laws protect people, properties and our freedoms. If a person breaks the law, they are punished. The severity of the punishment depends on the law that was broken. For example, if a person is driving too fast, they might be given a fine and lose demerit points. If a person is caught driving without a licence, they might be sent to jail.

Rules are standards of behaviour that must be followed in certain environments or situations. Generally, rules pertain to families and organisations such as schools or clubs and are created to guide our choices and actions. Most rules have consequences, which are usually less severe than the consequences for breaking laws. Consequences for rules may include scolding or the loss of benefits or privileges. For example, a child who breaks a rule about not playing with a ball in the house may lose the privilege of playing with the ball for the rest of the day or week.

Answer the following questions about rules and laws. **You must submit the answers to your teacher.**

1. What do rules and laws both do?
2. Who makes laws?
3. Who enforces laws?
4. Give an example of a law and what happens when a person breaks one.
5. Who makes rules?
6. Who enforces rules?
7. Give an example of a rule and what happens when a person breaks one.
8. Write down 5 examples of an Australian law. You can use the internet if you need to.
9. Write down 5 examples of rules that apply to your family or our school.