Monday		
Literacy	Numeracy	Miscellaneous Activities
Name practice:	Positional Language:	Directed drawing activity : Follow the instructions
Leave the name tracing sheet in the plastic sleeve. Trace over	Have your child choose one of their favourite	to draw a picture of Mum.
your name using the whiteboard marker.	small toys take the toy near a table.	
	Place the toy in, On, under, next to, between,	
Clean the plastic sleeve and repeat two times.	in front of and behind, other objects and ask	
	your child the position of the toy.	
Mother's Day activity:		Mother's Day Card
After decorating the Mother's Day card, your child can write their		
name in the card.		Materials:
		Card Template
They can practice on their name writing sheet first.		Confetti (provided in hard pack)
		Glue
		Instructions:
		Glue the confetti onto the heart.
		Decorate the card.
	Tuesday	AA' 11 A 11 11
Literacy	Numeracy	Miscellaneous Activities
Sound discrimination - body percussion	Positional Language:	Playdough:
The aim of this aspect is to develop children's awareness of sounds	Have your child choose one of their favourite	Roll your playdough into a snake can you join
	I am all to a take the toy near a table. Teday	I the ende to make a love beart for your mine for
and rhythms. Sing the song: "If you are happy and you know it".	small toys take the toy near a table. Today	the ends to make a love heart for your mum for
Lyrics:	ask you child to place their toy: in, On, under,	the ends to make a love heart for your mum for Mother's Day?
Lyrics: If you are happy and you know it	ask you child to place their toy: in, On, under, next to, between, in front of and behind,	•
Lyrics: If you are happy and you know it Clap your hands	ask you child to place their toy: in, On, under,	•
Lyrics: If you are happy and you know it Clap your hands If you are happy and you know it	ask you child to place their toy: in, On, under, next to, between, in front of and behind,	•
Lyrics: If you are happy and you know it Clap your hands If you are happy and you know it Clap your hands	ask you child to place their toy: in, On, under, next to, between, in front of and behind,	•
Lyrics: If you are happy and you know it Clap your hands If you are happy and you know it Clap your hands If you're happy and you know it and then you really ought to	ask you child to place their toy: in, On, under, next to, between, in front of and behind,	•
Lyrics: If you are happy and you know it Clap your hands If you are happy and you know it Clap your hands If you're happy and you know it and then you really ought to show it.	ask you child to place their toy: in, On, under, next to, between, in front of and behind,	•
Lyrics: If you are happy and you know it Clap your hands If you are happy and you know it Clap your hands If you're happy and you know it and then you really ought to show it. If your happy and you know it	ask you child to place their toy: in, On, under, next to, between, in front of and behind,	•
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Lyrics: If you are happy and you know it Clap your hands If you are happy and you know it Clap your hands If you're happy and you know it and then you really ought to show it. If your happy and you know it Clap your hands Change clap your hands to one of the following: nod your head, stamp your feet, shout hooray. Ask your child if they can come up with another action? Oral language activity- Mother's Day Questionnaire. Using the template provided ask your child questions about their	ask you child to place their toy: in, On, under, next to, between, in front of and behind,	Mother's Day? Can you decorate the Questionnaire for your
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