Attendance Policy



Woodlupine Primary School

Learning Through Life

ATTENDANCE

Policy

At Woodlupine Primary School we endeavour to provide all students with the best possible education. We can only do this effectively if children attend all, or almost all, school days. At Woodlupine Primary School we expect our average attendance to match the WA mean.

Background

Woodlupine Primary School monitors the attendance of all students. This policy outlines how the school identifies students with attendance issues and who implements the appropriate measures to restore regular attendance. The school takes into account the needs of the students and reflects on the context of the community.

If students are to maintain sound academic and social progress, consistent and regular school attendance is necessary. Research tells us that progress is unlikely to occur if attendance drops below 80%. While some student absence is unavoidable, less than 80% attendance not acceptable.

The school will encourage increased attendance through incentives, maintaining a welcoming environment, creating conditions that support student wellbeing, parent education and home visits by badged attendance officers as appropriate.

Students' absences will be monitored by the Principal and reported to the community through the annual report each year. Early intervention is vital to success.

Attendance Procedures

The Principal or delegate monitors attendance and is responsible for generating a follow up letter where appropriate, for teachers to forward to parents. Upon return of the letter,

signed by the parent/guardian, appropriate follow up action will be taken.

If a child is reluctant to come to school for any reason parents are encouraged to contact the classroom teacher as soon as possible.



Creating conditions that enhance student self-worth and engagement with curriculum

Procedures Cont'd

If a child is unable to attend for significant medical, cultural or other reasons and needs work packages sent home; parents are encouraged to contact the class teacher as soon as the need arises.

Our school firmly believes that by working together in this way that we can ensure your child achieves the best possible results.

CONCLUSION

Monitoring of school attendance will occur regularly each term. The impact of this policy, with its stated goal of increasing the engagement of students who are at-risk through poor attendance, will be assessed and reviewed at the end of 2021.

Ref:

http://www.det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/policies/attendance

For review Dec 2021

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