

# STRATEGIC PLAN 2019 - 2021

# Woodlupine Primary School



*"The goal of education is not to increase the amount of knowledge but to create the possibilities for a child to invent and discover"*  
Jean Piaget

## Our Vision

At Woodlupine Primary School, we are committed to lifelong learning - developing students who are creative, responsible and curious 21<sup>st</sup> century citizens

## About Our School

**At Woodlupine Primary School, we have recognised the need to foster skills and attitudes that will meet the demands of the 21<sup>st</sup> century. We strive to support students to become active and engaged citizens who instinctively embrace technologies while committing to sustainability and intercultural understanding.**

Our school is a happy, welcoming place where all children are supported and nurtured to reach their full potential. We strive to develop each student socially and academically to the best of their abilities through collaboration between staff, students, parents and community.

We provide a structured and supportive learning environment, well-resourced classrooms and staff who have embraced lifelong learning in their own approach to professional learning.

Not only do our facilities include vegetable gardens, frog ponds and an orchard, but through our exclusive partnership with the WA Seed Bank, students are able to play an active role in protecting WA's biodiversity.

As a modern cosmopolitan institution, we recognise that students and their families come from a diverse range of social, cultural and national backgrounds.

Our commitment to high-quality education ensures we have numerous programs in place to make the curriculum more accessible, including translators and specialist education assistants. This flexible approach ensures that each student at Woodlupine has their unique learning requirements met in a healthy and appropriate manner.

Students are encouraged to develop their natural curiosity and explore specialist areas such as Science and Technology, Physical Education and Creative Arts.

Extensive facilities and passionate specialist teachers ensure that each student's talents flourish. Children are encouraged to develop alternative solutions to real-world problems, ensuring that students develop socially as well as academically.

## Priority 1 Successful Students

As part of our commitment to high-quality education for every student, we recognise that some students will require the curriculum to be adapted to their level of ability

### Achievement Targets

- 75% of our students achieve at or above the mean WA performance in NAPLAN
- 20% of our students in the top 20% of all students
- Our students achieve Science results commensurate with WA mean scores

## Priority 2 Excellence in Teaching

Staff at Woodlupine are committed to delivering a high standard of education by creating an environment where questions are welcomed and innovation is encouraged

### Achievement Targets

- Teachers have meaningful curriculum leadership opportunities
- Teachers develop a whole school agreement on feedback and pedagogy
- 100% of teachers regularly use school data tool to review and differentiate learning



## Successful Students

We believe that through growing professional practice, integrating digital technologies and using student data we can deliver improved learning outcomes. We expect our students to become digitally literate, creative thinkers and effective learners.

DIRECTION	STRATEGIES	MILESTONES
A school-wide commitment to every student learning successfully and working toward their potential	<p>Analyse and use student performance data to:</p> <ul style="list-style-type: none"> <li>• differentiate curriculum;</li> <li>• identify trends at school and cohort level; and</li> <li>• allocate resources for best results.</li> </ul> <p>Targeted use of digital technologies across the curriculum</p> <p>Ongoing engagement with NQS</p> <p>Development of an Arts Centre</p> <p>Link with secondary school to promote Arts</p> <p>Maintenance of the Arts and LOTE specialist areas across PP – Year 6</p> <p>STEM focus for students from PP to Year 6</p> <p>Specialist Science Teacher</p> <p>Extension program in Digital Technologies</p> <p>Remediation program continues on a needs basis</p>	<p>Reading Remediation Program to support at risk students</p> <p>Extension Classes for students as identified by student performance data</p> <p>Year 2 – 6 students demonstrate strong progress through online reading software</p> <p>Students develop coding skills</p> <p>Choir program grows in size and stature</p> <p>Permanent Visual Arts display in the Arts Centre</p> <p>All students from PP – Year 6 engaged with performance and visual arts specialists</p> <p>Science testing of Year 4 and 6 students demonstrates performance at or above the WA mean</p> <p>All Years 3 – 6 students achieve a NAPLAN reading score above the benchmark</p>

## Excellence in Teaching

We believe that maximising opportunities to integrate specialist activities into core lessons and promoting critical and creative thinking will improve student learning. We expect that our staff will lead, review and provide feedback on curriculum to improve student performance.

DIRECTION	STRATEGIES	MILESTONES
Building teachers' capacity to make sustainable improvements in their day-to-day teaching practices	<p>Support and opportunities for staff to grow their professional practice</p> <p>Ensure staff have access to relevant feedback and data to inform their practice</p> <p>Empower staff through relevant leadership opportunities</p> <p>Self Assess student progress through school based data tool</p> <p>Use school based data to develop extension programs</p> <p>Develop and adopt a Critical and Creative Thinking focus</p> <p>Common approach to Writing and Grammar &amp; Punctuation skills</p>	<p>Performance Management processes link professional learning to school, personal and career goals for all staff</p> <p>All staff receive quality feedback on their teaching practice each semester</p> <p>Teacher leaders supported to manage school based curriculum and management committees</p> <p>Administrative and Curriculum meetings led by teachers provide ongoing review data to inform progress towards achievement targets</p> <p>All PP – Year 6 classrooms integrate higher order thinking activities into their practice</p> <p>Teachers create authentic writing tasks integrated with specialist lessons</p>

... *“our moral imperative is demonstrated through the care and development of each and every student.”* **Focus 2019**





## Respecting and Valuing Diversity, Creativity and Sustainability

### 21<sup>st</sup> Century Citizenship

We believe it is important for our students to begin to be aware of global and intercultural issues to better appreciate the views of others. We expect students to engage in appropriate and effective interactions with people from all cultures, and to act for collective well-being. We expect our students to use digital technologies appropriately and safely.

DIRECTION	STRATEGIES	MILESTONES
Develop skills and attitudes for success in the 21 <sup>st</sup> century including teamwork, problem solving, creativity, independent thinking and commitment to sustainability	Students effectively and responsibly use a range of technologies to support their learning. Adoption, and annual review, of Digital Technologies Plan	All students use tablets, laptops and desktop PCs as appropriate Coding skills integrated across Years 2 - 6
	Students engage in sustainability programs, Waste Wise and Water Wise programs	All Year 5 and 6 students harvest seeds of threatened WA plant species grown onsite All junior classes recycle batteries
	Build collaborative relationships between the school, Aboriginal students and their families to support student learning	All senior classes use the Harmony Creek outdoor learning space to learn about traditional Aboriginal food, medicine and culture
	The Language and Arts programs engage students with and support other cultures School leadership communicates and promotes global citizenship All teachers engage with citizenship programs	The Arts and LOTE programs combine to produce one culture-based performance each semester Parent survey indicates a high level of confidence in the leadership and teachers. Christmas in a Shoebox program continues Expansion of the Days for Girls program.

*"Every individual has a potential for greatness, and deserves the opportunity to grow, develop and contribute fully to society."*

Angel Gurria

OECD Secretary- General

### Priority 3 21<sup>st</sup> Century Citizenship

Students have the opportunity to select appropriate technologies to participate in programs that promote intercultural understanding, environmental awareness and global stewardship.

### Achievement Targets

- Digital Technologies and Cybersafety are integrated across the curriculum
- Student and Parent surveys indicate citizenship and sustainability initiatives are supported by the school community







## Priority 4

### A Happy, Healthy School

Students and staff are engaged and challenged through a variety of approaches to develop healthy and positive lifestyles

#### Achievement Targets

- WPS regular attendance will match WA means by 2021
- 20% Improvement in Recorded behaviours
- Students reach a "C" standard in our strength and fitness testing by the end of 2020

*"The greatest wealth is health." - Virgil*

## A Happy, Healthy School

We believe our students will learn more effectively in a calm, happy and healthy environment. We expect to work with parents and the community collaboratively to build strategies for student wellbeing and safety, commencing in the early childhood environment.

We will create a more comprehensive approach to student wellbeing and support services. We expect these strategies will better meet the health needs of our students.

DIRECTION	STRATEGIES	MILESTONES
A cohesive culture in which the whole school collaborates to develop physically, emotionally and educationally positive lifestyle habits	Students regularly tested for strength, fitness and coordination to improve physical health and skills	Improved scores in athletics carnivals comparative to local schools
	Parent involvement in fitness initiatives	20% improvement in mean scores on Strength & Fitness testing
	Development of a Nature Playground	Parent Survey indicates increased satisfaction with school program
	Explicit teaching of social and civic skills program at the start of each semester	
	Buildings improvements	Significant reduction in asbestos register
	Employment of Chaplaincy service and school psychologist	Students with emotional/mental health needs are supported onsite
	Good Standing Policy developed and adopted	20% reduction in negative behaviours
	Newsletter contains advice to parents to support their child at home	Increase in newsletter readership
	School Leadership to support staff well-being	Regular health & well being advice through internal bulletins
	Early Childhood staff fully embrace the principles of the National Quality Standards (NQS) for early childhood	Reduction in staff absence due to work-related factors
		100% compliance with NQS



## WOODLUPINE PRIMARY SCHOOL

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*Learning through life*



**Woodlupine**  
PRIMARY SCHOOL

*"The best time to plant a tree was 20 years ago. The second best time is now."*

— Chinese proverb