



Darling Range Learning Community

Citizenship Project for 2019

Information for Parents/Carers/Guardians



All Year 6 students from the Darling Range Learning Community, which comprises of Edney, Woodlupine, Dawson Park, Forrestfield, High Wycombe and Wattle Grove Primary Schools, have been invited to participate in a Citizenship Award Project. Year 6 students from all the schools have had the project presented to them by the DRLC Network Coordinator and have received either an electronic or hard copy of the project.

At the end of Term 3 the Principal from each school will choose the top 3 projects (based on specific criteria as outlined in the project). Those students will get the opportunity to present their project, at the beginning of Term 4, to a panel of local community members who will choose the overall 3 winners from the Darling Range Learning Community. All students who participate and complete their project will receive a certificate of participation to recognise them for their efforts and hard work. The top 3 students from each school will have the opportunity to display their project at the presentation night in November and will receive a medallion or reward for their outstanding achievement.

Rationale

The Citizenship Award project is designed to define citizenship and citizenship skills for upper primary students and give them the opportunity to reflect on their own civic participation and improve their contribution to the community.

Darling Range Learning Community values good citizenship, as reflected in our shared goals, and recognises the benefit in cultivating positive citizenship skills in young people. The Citizenship Award process is put in place to create well rounded students who value civic participation in addition to academic, athletic, musical and social pursuits.

Students completing the project have an opportunity to put real life learning in place and demonstrate an understanding of the WA curriculum in addition to having the positive experience of reflecting on their own values and contributions to themselves, family, school and/or the community.

Timeline for Implementation

Action	Timeline
Complete your 'Citizenship Goals for 2019' worksheet	Term 1 2019
Design and begin your Citizenship Project clearly demonstrating Situation/Action/Outcome	Term 2 2019
Complete your Citizenship Project using a mode that you feel best promotes your work	Term 3 2019
Present a 2 minute oral description of project to an audience chosen by school (parents, class, whole school) accompanied by 'artefact' (poster, PowerPoint, portfolio etc.) Submit project to teacher	End of Term 3 2019
Participate in the Interview Panel if selected by Principal	Term 4 2019
Attend the Presentation Ceremony	Term 4 2019